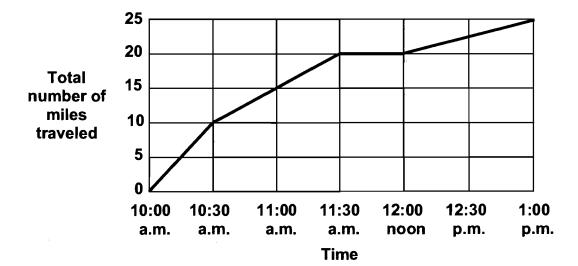
This problem gives you the chance to:

interpret a distance/time graph

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.





1. How many miles did they travel in all?

2. How long did their bike ride take?

3. When were they cycling the fastest? (0:00 - 0:30)

Explain your answer.

The line was closest to vertical in this time

segment which means that they traveled fastest then.

4.	What does the graph show that they did between 11:30 a.m. and 12 noon?	
	They took a break from riding.	1
	Explain your answer.	
	The line was horizontel; if it isn't diagonal there it means that they didn't travel.	1
5.	What was their speed between 12 noon and 1 p.m.?	1

This problem gives you the chance to:

· interpret a distance/time graph

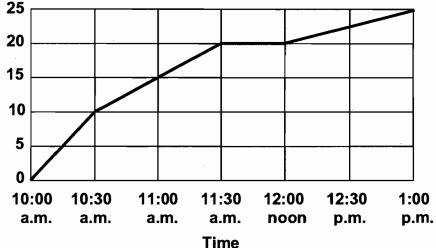
T2

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.



Total 1
number of miles 1
traveled



1. How many miles did they travel in all?

25 miles

2. How long did their bike ride take?

3 hours

3. When were they cycling the fastest?

from 10:00 - 10:30

Explain your answer.

Miles gained in 30 niv.

4. What does the graph show that they did between 11:30 a.m. and 12 noon?

They took a beake or at least they stopped \_\_\_\_

Explain your answer.

bok a beach

5. What was their speed between 12 noon and 1 p.m.?

2.5 miles an hour

This problem gives you the chance to:

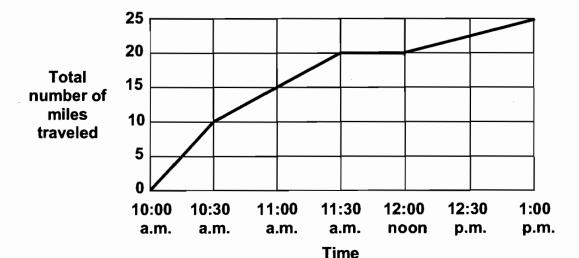
· interpret a distance/time graph

**T**3

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.





1. How many miles did they travel in all?

\_\_25 miles

2. How long did their bike ride take?

 $\frac{3}{}$  hours

3. When were they cycling the fastest? From 10:30 to 11:30

Explain your answer.

I got this by looking at the graph, because it shows that they had a jump at that time.

4. What does the graph show that they did between 11:30 a.m. and 12 noon?

They stopped

Explain your answer.

They could have taken a lunch break and that's why they went so fast between 10:30 and 11:30.

5. What was their speed between 12 noon and 1 p.m.?

() miles an hour

This problem gives you the chance to:

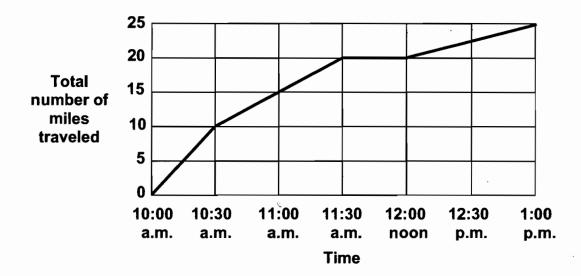
· interpret a distance/time graph

**T**4

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.





1. How many miles did they travel in all?

25 miles

2. How long did their bike ride take?

3 hours

3. When were they cycling the fastest? (rom 10:30 to 11:36

Explain your answer.

because they gained the most miles in the

period of dime

	They went	sou	,	*	
	Explain your answer.  Because	they	did not.	sanany	, miles
5	What was their speed bety	ween 12 no	oon and 1 n m ?		

5 miles an hour

This problem gives you the chance to:

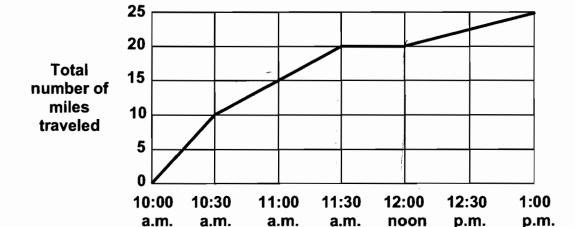
· interpret a distance/time graph

**T**5

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.





Time

1. How many miles did they travel in all?

miles

2. How long did their bike ride take?

\_\_\_\_\_\_\_\_ hours

Rom 10:00 to 10:30

Explain your answer.

For Q1 I saw that the yaxes was labeled Total # of miles. For Q3. I could see that o the graph went up fastest flown. 10 to 10:30. Q2 I know that from 10:00 to 1: it is 4 his.

Page 9

4.	What does	the graph sho	w that they d	lid between	11:30 a.m.	and 12 noon?

They did not travel at all

Explain your answer.

I saw that the two points on the graph were at an equal location, on the yaxes.

_	777			
5.	What was their speed between 12 noon and 1 p.m.?	/		
	•			
	$\sim$		miles an hour	

5m



This problem gives you the chance to:

· interpret a distance/time graph

S1

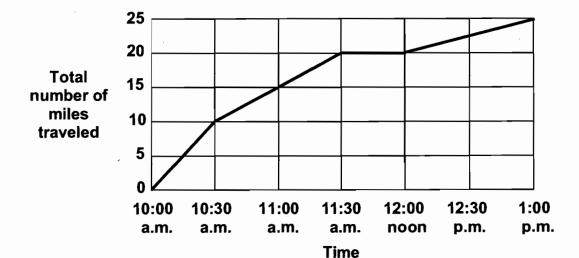
miles

hours

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.





1. How many miles did they travel in all?

2. How long did their bike ride take?

3. When were they cycling the fastest? between 10 am and 10:30 am

Explain your answer.

4.	What does the graph show that they did between 11:30 a.m. and 12 noon?  Stopped, and probably ate lunch.
	Explain your answer.  He line doesn't go up, so they weren't going forward.
	weren't going forward.
5.	What was their speed between 12 noon and 1 p.m.? 5 miles an hour

This problem gives you the chance to:

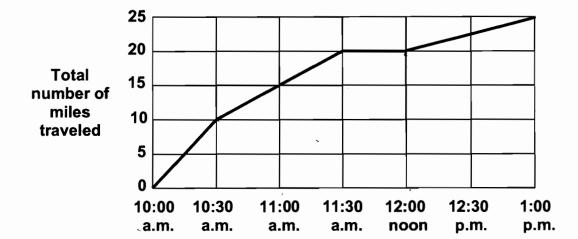
· interpret a distance/time graph

S2

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.





1. How many miles did they travel in all?

25 miles

2. How long did their bike ride take?

5 hours

3. When were they cycling the fastest?

from 10:30-11:30

Explain your answer.

From 10:30-11:30 they traveled 10 miles, and from 12-1, which was only an an hour, they only traveled 5 miles. All the others were under 10 miles and were in half hour incraments.

**Time** 

4.	What does the graph show that they did between 11:30 a.m. and 12 noon?
	Rested/Did not move.
	Explain your answer.
	The line is straight across, which
	means between 11.30 and noon there
	was no change.
5.	What was their speed between 12 noon and 1 p.m.?

This problem gives you the chance to:

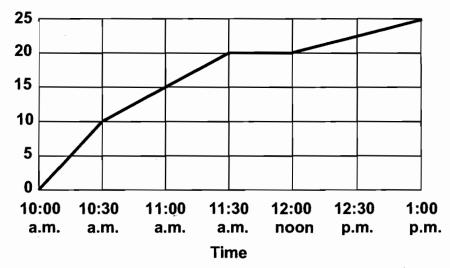
interpret a distance/time graph

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.



**Total** number of miles traveled



1. How many miles did they travel in all?

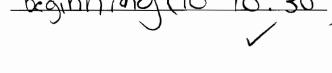
miles

2. How long did their bike ride take?

hours

3. When were they cycling the fastest? \_

Explain your answer.



1.	What does the graph show that they did between 11:30 a.m. and 12 noon?	
	They aid not like	
	Explain your answer.	
	the line is completely horizontal	,
5.	What was their speed between 12 noon and 1 p.m.? $\times$ miles an hour	•

This problem gives you the chance to:

· interpret a distance/time graph

S4

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.



25 20 **Total** 15 number of miles 10 traveled 5 10:00 10:30 11:00 11:30 12:00 12:30 1:00 a.m. a.m. a.m. a.m. noon p.m. p.m.

**Time** 

1. How many miles did they travel in all?

25 miles

2. How long did their bike ride take?

3 hours

3. When were they cycling the fastest? \_\_

10:00 am - 10:30 am

Explain your answer.

They did 10 miles in 30 min
if they kept this speed they could
have done but they speed down

Nothin	<b>g.</b>		/			_
Explain your answ	/er.				bod	,
Nothing	because	+he	line	<u> 40</u> 05	straight	- - -
. What was their spe	and battyaan 1	2 noon and	1 n m ?			1

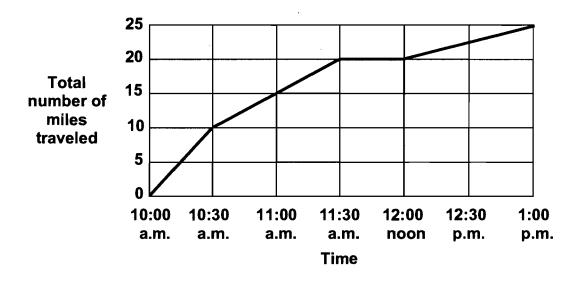
This problem gives you the chance to:

interpret a distance/time graph

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.





1. How many miles did they travel in all?

miles hours

2. How long did their bike ride take?

3. When were they cycling the fastest? from 10:00 to 10:36

Explain your answer.

they traveled

4.	What does	the graph sh	now that th	ey did betwe	een 11:30	a.m. and	12 noo	n?
	They	9:9	not	ride	durin	ng th	15 ti	ml.
	Explain you	ır answer.					/	
	They	did	not	Have	any	FUCT	her	· /
	They 50 (	00/2	not	have	been	ridi	M	then
	What was the					5 ~	/	an hour

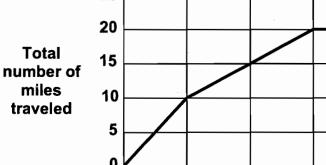
This problem gives you the chance to:

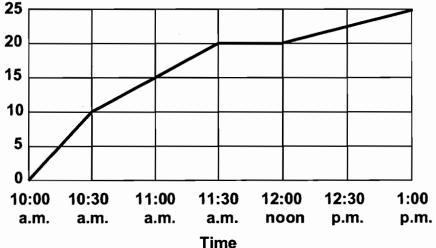
· interpret a distance/time graph

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.







1. How many miles did they travel in all?

miles

2. How long did their bike ride take?

hours

3. When were they cycling the fastest? In

Explain your answer.

the slope is steepest

Page 9

O

Explain your answer.

Jook a break

It is Floot, they didn't go anywhere

5. What was their speed between 12 noon and 1 p.m.?

\_\_\_ miles an hour

This problem gives you the chance to:

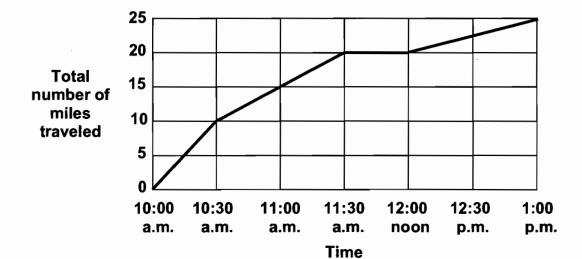
· interpret a distance/time graph

**S7** 

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.





1. How many miles did they travel in all?

25 miles

2. How long did their bike ride take?

 $\frac{4}{1000}$  hours

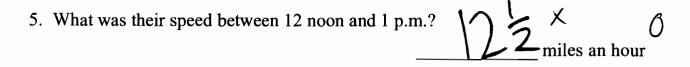
3. When were they cycling the fastest?

10:00 to 10:30 am.

Explain your answer.

Selina and Jake rode 10 miles in only half on hour.

they took a rest and Stoppe Explain your answer.		graph show that the	-		
· · ·	they	-600 K	a rest	and	Stoppa
Because the line didn't move			. 1200	11 1 10	× × ×



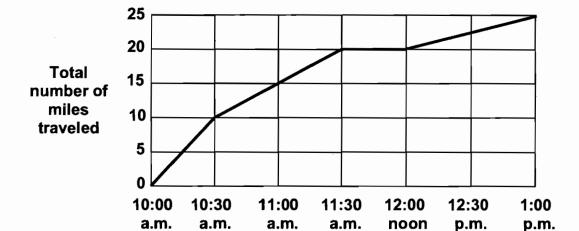
This problem gives you the chance to:

interpret a distance/time graph

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.





**Time** 

1. How many miles did they travel in all?

miles

2. How long did their bike ride take?

hours

3. When were they cycling the fastest?

). 00 a.m. to

Explain your answer.

4 3375	30
4. What does the graph show that they did between 11:3	0 a.m. and 12 noon?
They Stopped, pos	sibly for lunch
Explain your answer.	bod
Since the line Went	straight,
that meant they didn	•
progress.	
5. What was their speed between 12 noon and 1 p.m.?	5 miles an hour

This problem gives you the chance to:

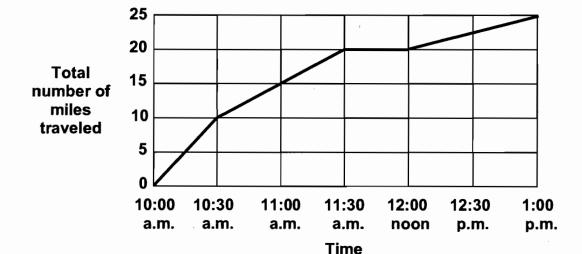
· interpret a distance/time graph

S9

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.





1. How many miles did they travel in all?

ide take? 3 hours

2. How long did their bike ride take?

3. When were they cycling the fastest? 10:30 ×

because the line is (/) Mean it increase a

lot but the other are like (-), (-).

miles

4.	What does the graph show that they did between 11:30 a.m. and 12 noon? \$9
	the miles didn't increase at all
	Explain your answer.
	maybe because they took a break or eat /
5.	What was their speed between 12 noon and 1 p.m.?

This problem gives you the chance to:

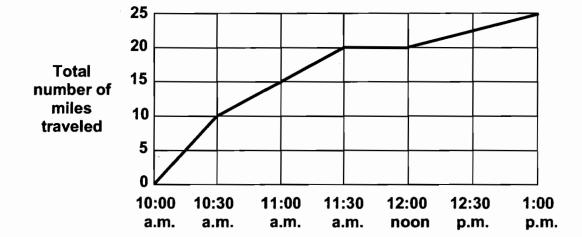
· interpret a distance/time graph

**S**10

Selina and Jack went for a bike ride today.

They made this graph of their bike ride.





1. How many miles did they travel in all?

25 miles

hours

2. How long did their bike ride take?

3. When were they cycling the fastest? From 10:00-10:30am

Time

Explain your answer.

They were going 5 miles per 15 minutes, or 20 mph. 1

4. What does the graph show that they did between 11:30 a.m. and 12 noon?

They did not Havel any miles

Explain your answer.

from 11:30 - noon they had still only riden 20 miles.

5. What was their speed between 12 noon and 1 p.m.? \_\_\_\_\_ miles an hour