

Triangular Frameworks	Rubric	
	Points	Section points
<p>1. Finds examples that match the given general statement, May draw diagrams. For example, when <math>c = 7</math>, <math>b = 6</math>, <math>a = 5</math>.</p> <p>Searches for patterns and makes statements such as: When <math>c = 7</math> there are <b>six</b> possibilities.</p>	<p>1</p> <p>2</p>	<p>3</p>
<p>2. Considers different values of <math>c</math>.</p> <p>Shows that as <math>c</math> increases the number of triangles increases.</p> <p>Makes generalizations based on evidence.</p> <p>The smallest value of <math>c</math> is 4</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>4</p>
<p>3. Searches for patterns.</p> <p>Uses algebra</p> <p>Notes that when <math>n</math> is even/odd the number of possible triangles is <math>\frac{(c-2)^2}{4}</math> or <math>\frac{(c-1)(c-3)}{4}</math>.</p>	<p>1</p> <p>2 x 1</p>	<p>3</p>
<b>Total Points</b>		<b>10</b>



