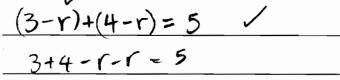
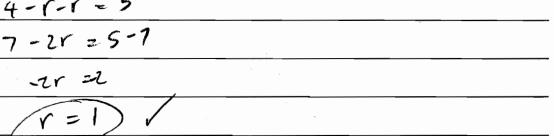
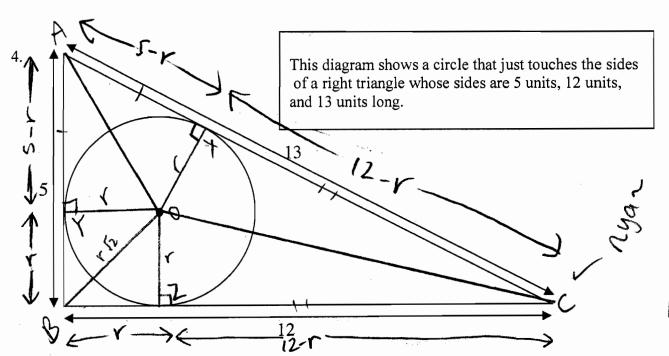


- 1. Prove that triangles AOX and AOY are congruent.
- ① r=r, because radii of a O are =. ② LAYO & LAXO are rt. Ls
- (3) AO = AO, Reflexive Prop. (4) Hypotenuse, DAOX = AOX = AOY
- 2. What can you say about the measures of the line segments CX and CZ?

 They are congruent, Using Hypotenuse Leg. (same procedure as above)

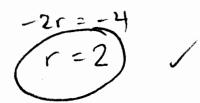




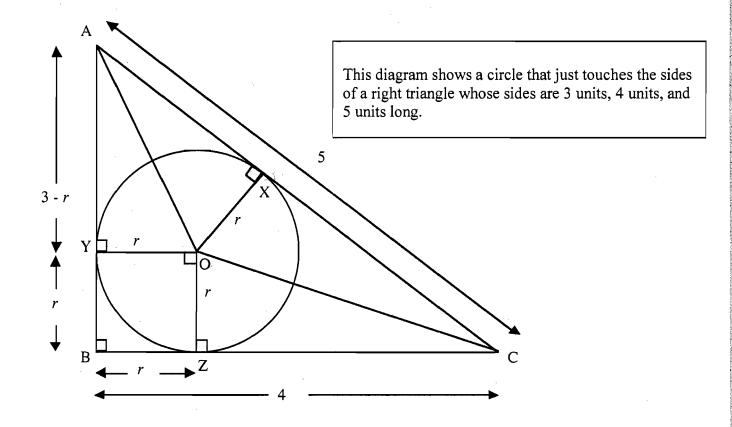


Draw construction lines as in the previous task, and find the radius of the circle in this 5, 12, 13 right triangle. Explain your work and show your calculations.

$$(5-r)+(12-r)=13$$



2



1. Prove that triangles AOX and AOY are congruent.

AOSAO/YOSXO because they equal r. AOYSDAOX by by ReflexAe

HL postulate by Reflexive

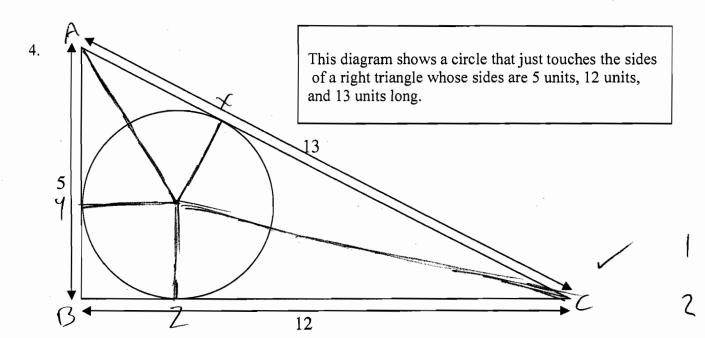
2. What can you say about the measures of the line segments CX and CZ?

AX =	3-1		
 $\overline{CX} = .$	5-(3-4))=2+r	
	2		

$$CZ = 2tr$$

$$2tr+r = 4$$

$$2r+2=4$$

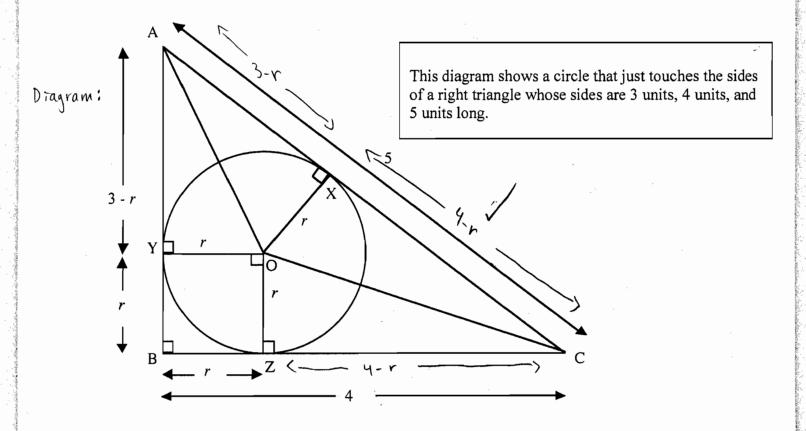


Draw construction lines as in the previous task, and find the radius of the circle in this 5, 12, 13 right triangle. Explain your work and show your calculations.

$$AX = AY = S - r$$

$$8 + r + r = 12$$

$$Cx = 13 - (5 - i) = 8 + V$$
 $2r = 4$ $Cz = 8 + V$ $V = 2$



1. Prove that triangles AOX and Statements Reasons	AOY are cons	gruent.	
1) Diagram 2 Given	3) AO = AO	3) Riffering Property	Using a two-column
2) LAYO=rt, L, 2) Shown	4) 可产成	4) All radii of a circle are 2	proof, I proved that
DO with radii	5) AAOX = AAOY	5) HL Postulate,	triangles Aox & AoY are
			congruent.

5hown 2) LAXO= 2) Shown 2) LOZC: rt. L, dingram 30 with	3) oc = oc 4) ox = oz c) LAXO Supp	3) Reflexive Property 4) All radii of a circle are 3) Assume	6) LAXO= 90° 7) LAXC= (80° 8) LCXO= 90°	b) def. r+. L n) def. st. L 8) Subtract. Prop.	11) CX 2 12) Q CX 02 QC S O		THA- SEGM AND CONG	IN SAY 2 T-LINE IENTS CX CZ ARE RUENT.
radii ox foz	to ZCXO; ZAXC =St. Z		9) LCX0= rt.L		`	 	NO- COL	AVE A .UMN
Copyright © 2011 by Mathematics Assessme Resource Service. All rights reserved.	ent	Page	e 8		C		PROO TO Suf	-
						•	THAT	STATEMENT,

R, the radius of the circle is 1 unit long. I know that : 40 = 40 Calculations: (Reflex Pr.), Rt. LS , and OY = OX (Radii =). So, because of HL,

AAYO = AAXO, I also know that: oc = oc (Reflex Pr.), Rt. LS of 3-r+4-r=5

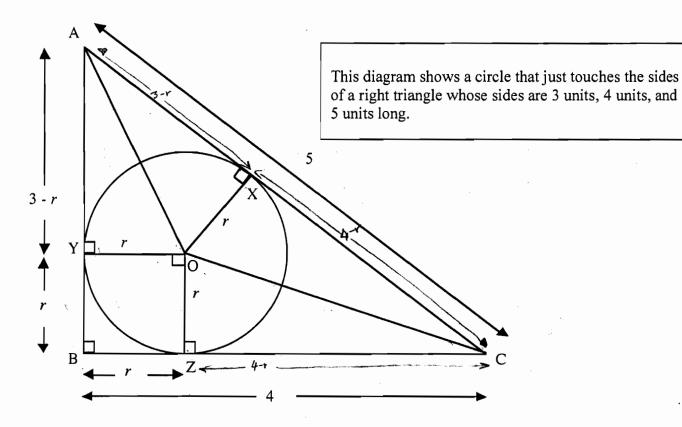
7-2r=5 (3-r)+(4-r)= and oz = Ox (Radi =). So, because of HL, 1200 = 1 XOC, 1 500 Using r= 1 CPCTC, I know that AY = AX & ZC = XC. As labeled in the diagram, AY = (3-1). So, $\overline{Ax} = (3-r)$. As labeled in the diagram $\overline{Bx} = (4)$ and $\overline{Bz} = (r)$. Using subtraction,

I know that Z(=(4-r). So, def. a segm. $\overline{x}(=(4-r)$. As labeled in the diagram, $\overline{AC} = 5$, and $\overline{Ax} + \overline{x}e = \overline{Ac}$. Using substitution, (3-r) + (4-r) = 5, Simplifying, This diagram shows a circle that just touches the sides of a right triangle whose sides are 5 units, 12 units, and 13 units long. 5 î

Draw construction lines as in the previous task, and find the radius of the circle in this 5, 12, 13 right triangle. Explain your work and show your calculations.

The radius of the circle, is 2 units long. I know that AO=AO, CO=CO (Reflex. Pr), (5-r) + (12-r)=13 AYO=OX, OX=OX (Radii 2), and AYO (AXO, CEDOZE, and COXC=H-C. So, because of HL, COXC=COXC) and COXC=COXC. Using construction COXC=COXC. Using construction COXC=COXC. Using construction COXC=COXC. Using subtraction, COXC=COXC. Using substitution (a segme.), I know that AX=(S-Y) is XC=(S-Y). Also, in the diag., AX+XC=AE.

Using substitution, COXC=COXC. COXC=COXC. Simplifying, you get COXC=COXC.



1. Prove that triangles AOX and AOY are congruent.

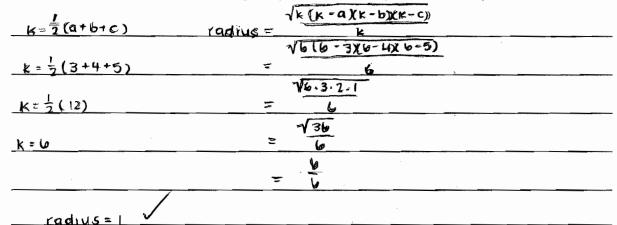
AO=AO YO=xo because they are radius to same circle.

by Reflorne HL postulate

2. What can you say about the measures of the line segments CX and CZ?

In \(\text{As 02C and 0xC} \) 0x = 02 = r radii of Same circle; 0C = 0Lan HL postulate

LOZE and bxc = 90° A given fact so Doze = Doxe. This means that ZC = XC = 1-1



This diagram shows a circle that just touches the sides of a right triangle whose sides are 5 units, 12 units, and 13 units long.

Draw construction lines as in the previous task, and find the radius of the circle in this 5, 12, 13 right triangle. Explain your work and show your calculations.

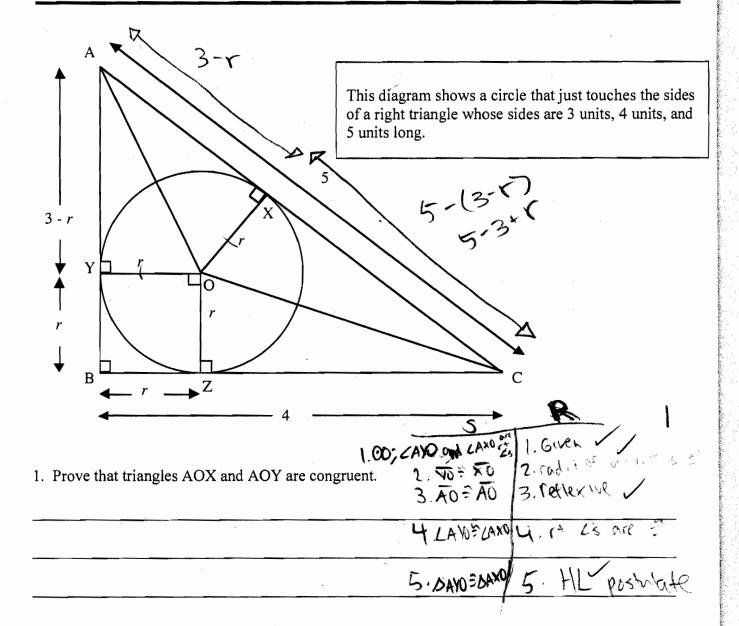
side any line drawn from the point of intersection to the end of the

Circle The radius is 2 units long.

$$K = \frac{1}{2}(5 + 12 + 13)$$
 radius = $\frac{15(15 - 5)(15 - 12)(15 - 13)}{15}$
 $K = \frac{1}{2} \cdot 30$
 $K = 15$

Copyright © 2011 by Mathematics Assessment Page 9

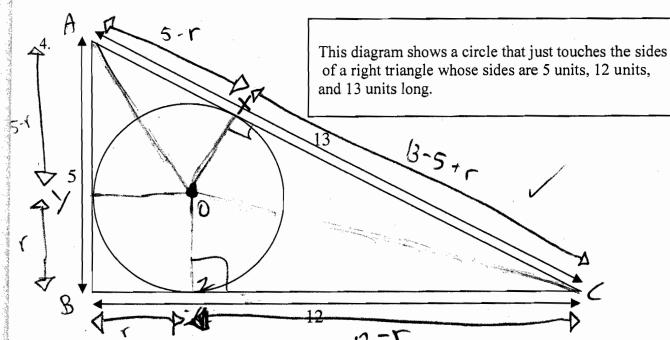
 $\frac{15}{15} = 2$
 $\frac{15}{15} = 2$
 $\frac{15}{15} = 2$
 $\frac{15}{15} = 2$
 $\frac{15}{15} = 2$



2. What can you say about the measures of the line segments CX and CZ?

Because \$002=\$000x from HL postulate, XC and ZC are =. XC = 5-3+r; XZ=4-r

Since XC=XZ by CRCTC => then 5-3+r=4-r



Draw construction lines as in the previous task, and find the radius of the circle in this 5, 12, 13 right triangle. Explain your work and show your calculations.

$$\frac{2r=4}{(r=2)}$$